

Learning Personality...

Key to a Productive Lifestyle

Each of us has a social personality that is different from everyone else, we also have a learning personality that is different from everyone else. Our learning personality is the combination of natural talent, personal interest, current opportunity, social environment, character, motivation and how the brain processes information.

People, whose learning personality is in harmony with their social environment, are considered highly intelligent. People, whose learning personality is out of harmony with their social environment, are considered to have low intelligence. Everyone wants to be considered intelligent. They will seek social environments that will give them that feeling. (For examples, read “Mindset of Street Gangs.”)

Public education is a social environment that is built on academics by intellectuals. Intellectual students are socially accepted and rewarded. Non-intellectuals are socially rejected. Having little opportunity to discover or develop their natural talent, they receive the label of “low intelligence.” Self-fulfilling prophecy proves everyone right. Students who don’t fit in, want out, their learning personality is not compatible to the intellectual world.

The formal education helps intellectuals discover and develop their natural talent. The system does not do the same for non intellectuals. These students are labeled failures because they cannot perform like intellectuals. On the other hand, put these students in a social environment that is in harmony with their natural talent, suddenly, they become highly intelligent and excel.

- Intelligence is a perception of natural talent associated with current social environment.
- The formal education is an intellectual, academic social organization.
- People in social environments that are in harmony with their natural talent, excel.

Perceived Intelligence In Different Environments

Learning Type/Talent	Social Environments				
	Academic	Arts	Mechanical	Physical	Other^
Intellectual	High	Moderate to Low	Moderate to Low	Low	Low
Artistic	Moderate to Low	High	Moderate to Low	Low	Low
Technical	Low	Moderate to Low	High	Moderate	Low
Dexterity	Low	Moderate to Low	Moderate	High	Low
Other*	Low	Low	Low	Low	High

Social environments and talents can be divided into hundreds of categories.

Learning Personality Elements

Natural Talent: Our learning personality is built around a strong natural talent, intellectual, artistic, technical, or dexterous. Everyone has at least one strong talent, with other talents varying in intensity. Some fortunate people may have more than one. A person with strong intellectual talent usually has weak technical talent. A person with a strong technical talent usually has a weak intellectual talent. Our strong natural talent is the base from which we can build and become a super achiever. The problem is, recognizing what that talent is. Most non-intellecutals don't discover their natural talent until they stumble unto opportunity by accident and many never find it. Society offers help for intellectuals only.

Personal Interest: Teenagers are searching for what turns them on. For some, this is next to impossible because relatives, friends and society are pressuring them to accept what they think their interest should be. A teenager, not knowing what motivates him and under pressure to accept others' opinions, rebels. In this conflict, it is next to impossible to learn what one's natural talent and interest are.

Parents in particular, have an image of the ideal for their child and many teens have interest that are contrary. A mild manner teen will bow to parents' wishes and pursue a career that is out of harmony with their learning personality. The results, productivity will be well below capabilities. A strong willed teen will take control, reject parents advice, strike out on their own, and do what they feel is right. If they discover

their learning personality, they will build a career that goes beyond their wildest dreams. Parents who recognize their teens natural learning personality and work with them to develop it, usually become very successful at an early age. This includes allowing their teen to drop out of school, if needed, and support their interest and ambition with opportunity.

Current Opportunity: Opportunity is the only way anyone can discover their natural talent and personal interest. Project based education increases opportunity for self-discovery.

Opportunity is a powerful motivating tool. Motivated people will find ways to acquire knowledge without dependency on instructors. For example: Thomas Edison, the Wright Brothers', and Henry Ford were people who invented products that changed the way we live. They were also in conflict with the education system, but had the support of their parents. Their parents created the opportunity for them to learn on their own. As a result, these inventors developed a burning desire to learn and it was not on academic subjects.

Society creates opportunity for the intellectual learning personality. They are coached all the way through school to their first job. Their talent, interest, and ability are in harmony with the system. There is little or no coaching for artistic, technical and dexterous talents. Their talent is out of harmony with the system.

Social Environment: People with an intellectual learning personality are viewed as high on the social ladder. People with a dexterity learning personality are low on the social ladder, therefore, their needs are ignored. High school students are taught, "blue-collar skills are something to avoid at all cost, they are beneath acceptable standards." The teaching of social prejudice prevents students from discovering themselves.

Everyone could find a productive life style if they could find a learning process with opportunity · that matches their learning personality. This is extremely difficult for non-intellectuals because our society says; "everyone must first learn academics before they are allowed to seek other skills." With this policy, non-intellectuals cannot keep up with natural talented intellectuals. They are labeled failures by the education system, thereby killing their desire to learn. For many, self-fulfilling prophecy kills the last bit of ambition. It is extremely difficult to motivate people whose learning personality is out of harmony with society's preconceived standard. On the-other hand, the few who are self-motivated will ignore opinions and find ways to acquire skills to achieve their ambition.

How the Brain Processes Information: Debates are demonstrations on how different people process information. All participants are debating the same topic, but have different viewpoints and conclusions. This is because each person's brain processes information differently. In the classroom, instructors are trying to plant prepackaged information and concepts into their students' head. Then that are give a test to be sure they all are thinking alike. This is not natural and only creates a source of rebellion. In contrast, project based education builds on conflicting points of view which is a natural process.

Discover Your
Learning Personality

The Intellectual Learning Personality

All through history, intellectuals have power because they control money, politics and the education system. They influence our thinking and goals through the media, they report the news, write the laws, and control our schools that create the next generation of people to think like them. Therefore, it is a popular goal to be an intellectual and be part of the influential power structure.

Intellectuals learn through linguistics. They have the ability to express their thoughts clearly on paper. This ability is the source of power, because a piece of paper can be reproduced efficiently. Efficient communication makes it possible for one man's ideas to influence an extremely large group of people. This influence produces leaders and everyone wants to be a leader.

Intellectuals are naturally motivated with academic subjects. School is a pleasure, because students have opportunity to learn about subjects that are extremely interesting to them. They are motivated. In addition, pleasing their peers with high grades is also motivating.

The Artistic Learning Personality

Artists are visual and/or song-and-dance learners. They have the ability to view the world from an abstract perspective, via art or music. In our society, their interpretation of the world is considered entertainment. In reality, it is a source of information and a form of influence.

Because artists have high visibility, their ability to influence society is right after intellectuals. For this reason, they are high on the social ladder.

Artists are experiential and intuitive learners. They search the inter-self for ways to express their ideas. They may or may not have interest in academics. Because they don't fully embrace academics, they are labeled failures by the intellectual world, unless they are making money.

Over thousands of years, the Polynesians developed education techniques through song, dance, and intuitive knowledge. They never developed a written language. In this society, people who had artistic learning personality became the leaders, because they could communicate their ideas to a large group of people. Intellectuals were at the bottom of the social ladder. With no linguistic tools, they could not communicate their ideas. People with intuitive skills, usually navigators, were high on the social ladder. They guided the dugout canoes that populated the

Pacific Ocean from Hawaii to New Zealand without charts or navigation tools. Intuitive skill is a lost art in our society of materialism.

Today's rap music is an excellent example of education through song and dance. The instructors are the artist who records the lyrics. The problem is, rap music education is under the control of an artist who promotes low self-esteem. Our education system does not recognize the arts as a serious education tool. Like school craft shops, the arts are considered an extra-curricular activity. To be accepted, the student must have a "C" average or better in academic subjects. This eliminates students who can benefit the most.

Elvis Presley was a failure in school (the intellectual world.) Accepting the belief that he had limited skills, he became a truck driver (the dexterous world.) He discovered his learning personality was music and entered the entertainment world. You know the rest. The same with Frank Sinatra. He was a failure in the intellectual world, but found success in the entertainment world. Note, that classroom environments did not help these entertainers find their career. The system did just the opposite. The system labeled them a failure and they were urged to make room for a cooperative student, someone who had a better chance at success.

The Technical Learning Personality

Technical people relate to mechanical talent and skills. They often ask questions, why, what does it do, and how it can be made to work better? They take risk and learn by trial and error. The past is history, the future

holds opportunity. With this attitude, they invented the tools that change the way we live. Chuck Yeager was the first man to fly faster than the speed of sound. His technical skills pioneered the space age. Because he did not have a college education, his application for astronaut was rejected.

Chuck Yeager was self-educated. He found opportunity because he could learn without dependency on instructors, and he succeeded as a test pilot for the same reason. If you think about it, pioneers don't have instructors. If instructors were available, leaders of technology would not be pioneers. Anyhow, the rejection of Chuck Yeager's application for astronaut also ended the age when self-educated people received recognition. Now companies and technical colleges require applicants to pass academic tests before they are allowed to develop technical skills. The problem with this is, people who are accepted are intellectuals, not technical or dexterous. People with a strong technical ability have limited academic ability. The company who hires "A" students out of technical schools ends up with intellectual employees that have limited technical ability. These students become machine operators, not skilled craftsmen. The person who would make the best skilled craftsman is collecting unemployment checks. He could not pass the academic test.

Our society says everyone must first be an intellectual, and then they can develop other skills. What if society says, "Everyone must first be a technician first, then they can be an intellectual if they want." With technical skills, intellectuals can repair their own computer. As it is now, technicians are called when there is a computer problem.

Many teens do not have the opportunity to experiment with ideas, especially those living in apartments. In an environment where teens are not allowed to experiment, they will never discover their true capabilities. Home ownership by parents offers a window of opportunity and a chance to experiment, a chance to develop interest and discover capabilities. If the technical learning personality had opportunity to try ideas, they will discover their true talent. They may find they are extremely brilliant.

The Dexterity Learning Personality

Dexterity people express themselves with objects, which requires them to know "why," otherwise, the information is rejected. If they have opportunity first they will understand "why" the need for other skills and find a way to acquire them. It may not be in the classroom, but they will find alternative education methods that works' for them. Apprenticeship programs' is an excellent example of opportunity first followed by training.

Dexterity talented people find success in the blue-collar world such as manufacturing and construction. Because dexterity skills influence a small group of people, usually one on one, they are at the bottom of the social ladder. This low status has created a shortage of skilled blue-collar workers that pay well above average wages.

Society does not support the dexterous personality. They are out of harmony with the education system. This is obvious in high schools that consider craft shops an extra curricular activity, that require "C" average or better on academic subjects to attend. Craft shops could be a golden opportunity. The problem is, high schools focus on preparing students for college, not blue-collar jobs. What public school wants to be associated with blue-collar programs anyhow? Also, current laws force high schools to focus their curriculum on college preparation, not on manual skills. As a result, current programs cannot accommodate the dexterous learning personality. In fact, society teaches that blue-collar work is low-level ambition, something to escape from.

Other

We all want to feel important, be considered intelligent, and be needed. To do this, we mold our interest and seek out people with similar interest. In this social group, we strive to stand out, and be accepted. We reject social environments that we know we can't compete in.

Many teens are exposed to criminal activity before they had a chance to discover their natural talents. Society is pressuring them to be an intellectual, which is out of harmony with their natural talents. In the classroom, they are told they are failures five times a day five days a week.

This produces low self-esteem. In street gangs, active criminal behavior is considered highly intelligent. In a self-destructive environment, they develop high self-esteem.

Thomas Edison's short stay in the classroom was a disaster. His mother pulled him out and gave him a workshop so he could develop his natural skills at his own pace. You know the rest of the story. What if he lived in today's type of government subsidize housing unit? Being a frustrated young man, he would turn to crime and spend his life in prison, all because he could not find his true talent, and/or, an outlet to develop it if found.

- How many Thomas Edison's are in jail because they were in conflict with classroom environments and lack opportunity to develop their natural talent?
- Many people are in prison today because society says all teenagers must be intellectuals before they can develop their natural talent.

Conclusion

We are born with a natural burning desire to learn and take risk. This is how we grow from childhood to adults. During the early years, parents have to control their child's risk taking while keeping the learning desire active. Somewhere along the way, the desire to learn and risk taking are lost. Some lose the learning desire during the early teens and others later in life. Everyone would have a love to learn and be highly productive if their learning personality was recognized and appropriate opportunity was offered.